

LET'S SAVE THE EARTH!

1. Read the text and fill in the gaps with the given words. One word is odd.

Word list: *Paper, waste, collecting, recycling, pollution, logo, recycled.*

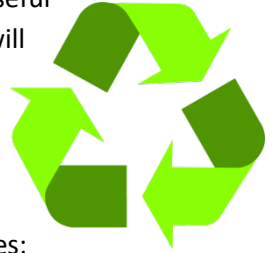
Recycling is taking used materials and A) _____ and then turning it into new, useful products. For example, most paper is made from trees, but if old paper is recycled, less trees will be needed. Recycling uses less energy, and helps to control B) _____.

Three steps for recycling include C) _____, sorting, and processing. What materials can be D) _____? E) _____, including newspapers, magazines, cardboard, books, and envelopes can all be recycled into reusable products.

Plastic is also a common recyclable product, including water, soda, and other drink bottles; plastic bags, wrappers, and many more items.

Glass recycling also includes soda and other drink bottles, as well as jars, broken pieces of glass, and many other glass products.

There is a special F) _____ that shows the item can be recycled.



2. Open the brackets using forms of Conditional I.

1. If people _____ (to work together) our planet _____ (to be saved).
2. If air _____ (to be polluted) we _____ (to breathe) toxic gases.
3. If you _____ (to throw away) rubbish into the bin our streets _____ (to be) cleaner.
4. We _____ (to save) nature if we _____ (to recycle) used materials.
5. If factories _____ (to give off) toxic gases the ozone layer _____ (to be destroyed).
6. There _____ (to be) smog in cities if factories and plants _____ (to pollute) air.
7. If waste _____ (to be dumped) in the oceans lots of fish, animals and plants _____ (to die out).
8. If the global warming _____ (to continue) the polar ice _____ (to melt).

3. Write six tips on how we can save the Earth.

How can we save the Earth?

