

Aztec and Maya culture

1 Ask and answer the questions.

- Are tattoos popular in your country?
- Do you think teenagers should be allowed to get tattoos?
- Do you know anyone with a tattoo? What is it?
Does it have a special meaning?



Step 1

2 070 Listen to a podcast on Maya tattoos.

Then answer the questions.

- Did the Maya have one single ruler?
- Did both men and women get tattoos?
- When did men usually get tattoos?
- Where did women get tattoos?
- What does the jaguar represent?
- Why were the pain and suffering important?

Step 2

3 071 Listen to a tour guide talking about the Aztecs. Number these topics in the order that she talks about them.

- ☐ the use of cacao
- ☐ the development of education
- ☐ the development of the calendar

4 071 Read the Listening strategy. Then listen again and answer the questions.

- How many calendars were in the Aztec sun stone?
- How many days were in each month?
- What did the 365-day calendar help the Aztecs with?
- What was cacao originally used for?
- Who added sugar to the cacao drink?
- Who was education compulsory for?

Listening strategy

Listening for details

- Underline key words in the questions so you know what information you are listening for.
- Try not to pay too much attention to details that you don't need to answer a question on.



Step 3

5 Culture focus Ask and answer the questions.

- Who were the early inhabitants of your country?
- What happened to them?
- Where can you go to see evidence of their culture?
- What traditions did they have? Which ones, if any, survive today?

Digital citizenship

Design a tattoo with a symbol that has special meaning for you.

- Before you start, think about what you want to represent in the tattoo (family, culture, interests, personality).
- Use an online drawing tool to make your design.
- Print out your design and write an explanation of its meaning.

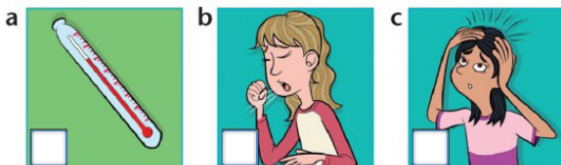
6 Presentation Present your chosen tattoo to the class.



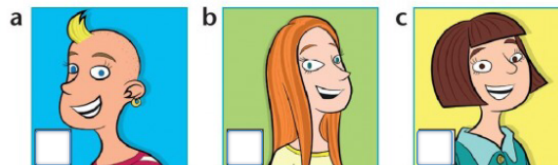
Focus on listening

1 129 Listen to the conversations. Check (✓) the correct pictures.

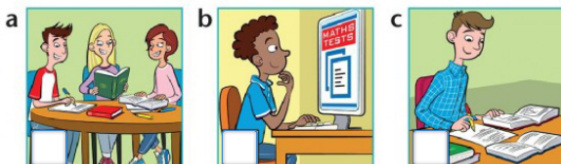
1 What problem does the girl have today?



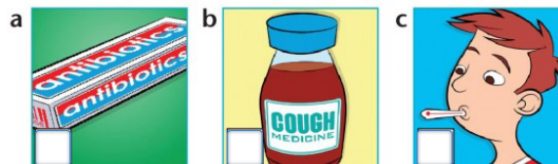
4 How long is the girl's hair now?



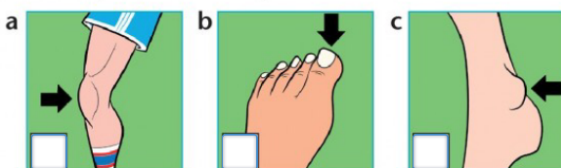
2 What does the teacher suggest?



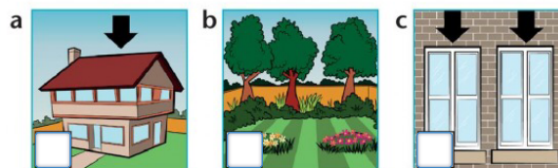
5 What does the doctor suggest taking?



3 Which part of his body did the man hurt?



6 What has the man had done to his house?



Focus on communication

2 Match the sentences in the box with the person who usually says them.

- 1 You'd better take some antibiotics.
- 2 Well, I feel really sick.
- 3 Take them twice a day for six days.
- 4 Can I take a look?
- 5 Do you have a temperature?
- 6 What should I do if it doesn't get better?
- 7 How long have you had a sore throat?

Doctor ☐ ☐ ☐ ☐ ☐

Patient ☐ ☐

3 Complete the dialogue with sentences from exercise 2.

Doctor Hello. What seems to be the matter?

Isabella 1 I have a very sore throat. I've also had some earache.

Doctor 2

Isabella Umm, I've had it for about four days now.

Doctor 3

Isabella Yes, sure.

Doctor Hmm. Yes, you probably have an infection there. That's why your ears hurt, too.

4

Isabella I'm not sure, but I feel hot.

Doctor OK, I'll just check it. Yes, your temperature is a little high. 5

That's for the throat infection. You should also get plenty of rest, OK?

Isabella OK!

Doctor Here's the prescription for the antibiotics. 6

Isabella 7

Doctor You should come back and see me, but I'm sure it will be fine.

Isabella That's great. Thanks very much.

Doctor You're welcome.