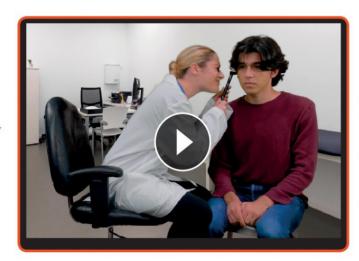
1 A lot of people look up their medical problems on the Internet. What do you think are the advantages and disadvantages of this?

Speaking strategy

Try to add variety to your speaking by using variations of "yes," "I don't know," and "no," such as "sure," "OK," "I'm not sure," and "no way."



2 D 10 067 Watch, listen, or read Why is Zac at the doctor? How long has he had the problem?

Doctor Hello. Zac Hi, how are you? Doctor Good, thanks. What seems to be the problem? Zac

Well, I feel really sick. I have a bad earache.

I've also had some pain in my neck. Doctor How long have you had the earache?

Zac Umm, I've had it for about two days now.

Doctor Can I take a look?

Zac Sure.

Doctor Hmm. You probably have an infection there.

Have you had a fever?

I'm not sure. Zac

Doctor I'll check your temperature. Yes, it's a little high. You'd better take some antibiotics, and you should get plenty of rest.

Oh, OK. Zac

Doctor Here's a prescription. Take it twice a day for

five days.

Zac What should I do if it doesn't get better?

Doctor You should come back and see me, but

I'm sure you will be fine.

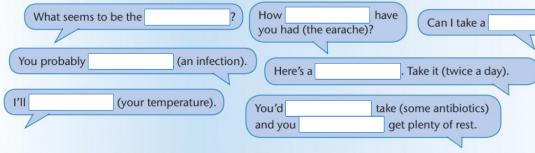
That's great. Thanks very much. Zac

Doctor You're welcome.

3 Pairwork Practice the dialogue in exercise 2.

4 🕠 068 Real English Complete the phrases from the dialogue. Then listen, check, and repeat.

Doctor



Patient



- 5 Write mini-dialogues about the health problems and solutions.
 - 1 headache → should / pain medication
 - 2 toothache → 'd better / dentist
 - 3 a cold → should / rest
 - 4 a cough → should / cough medicine
 - 5 sore throat → 'd better / antibiotics

I have a headache.

You should take some pain medication ...

- 6 Pairwork Practice a dialogue between a doctor and a patient.
 - Patient: Write down some problems and symptoms and the length of time you've had them. Then tell the doctor.
 - Doctor: Listen to the patient's symptoms. Prescribe a remedy and give any other appropriate advice.

What seems to be the problem?

Well, I haven't felt well for a few days ...

Beat the clock

How many other accidents, illnesses, and remedies can you remember in three minutes? Add them to the mind map below.

Accidents

Illnesses

Remedier

Link it!

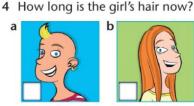
Pairwork You have had a minor injury and you go to the Emergency Department (ED) at the local hospital. Have a conversation with the doctor. Remember to use phrases from *Real English*. The doctor in the ED will first introduce himself / herself and then ask you for your name and date of birth.

- - 1 What problem does the girl have today?













2 What does the teacher suggest?







5 What does the doctor suggest taking?







3 Which part of his body did the man hurt?







6 What has the man had done to his house?







Focus on communication

- 2 Match the sentences in the box with the person who usually says them.
 - 1 You'd better take some antibiotics.
 - 2 Well, I feel really sick.
 - 3 Take them twice a day for six days.
 - 4 Can I take a look?
 - 5 Do you have a temperature?
 - 6 What should I do if it doesn't get better?
 - 7 How long have you had a sore throat?
- Doctor
- **Patient**

3 Complete the dialogue with sentences from exercise 2. Hello. What seems to be the matter?

Isabella	I have a very sore throat. I've also had some earache.
Doctor	2
Isabella	Umm, I've had it for about four days now.
Doctor	3
Isabella	Yes, sure.
Doctor	Hmm. Yes, you probably have an infection there. That's why your ears hurt, too.

Isabella I'm not sure, but I feel hot. Doctor OK, I'll just check it. Yes, your temperature is a little high. 5

	That's for the throat infection. You should also get plenty of rest, OK?	1
OK!		
Here's the prescrip	ription for the antibiotics. 6	

Isabella You should come back and see me, but I'm sure it will be fine. Doctor

Isabella That's great. Thanks very much.

You're welcome. Doctor

Isabella **Doctor**













IN AN INTERVIEW

If you're having a college or job interview, you need to look confident and attentive. So, you should sit up straight, put your shoulders back, and look at your interviewer. You shouldn't look at the floor because that makes you look bored.

AT SCHOOL

If you want to show your teachers that you're paying attention, you should make eye contact when they talk to you. If you're sitting down, you shouldn't cross your arms or your legs because it can look defensive or rude. If you have to give a presentation at school, stand still and make gestures with your hands. It makes you look confident!

MAKING FRIENDS

When you are talking to another person, lean forward to show that you are interested. But you shouldn't get too close, or the other person will feel uncomfortable. If you want people to like you, you should smile and nod your head "yes" to show that you're listening to them. But don't overdo it, or you might look a bit odd!

DATES

If you want someone to feel connected to you, you ought to try "mirroring". That's when you copy the other person's body position and gestures. But you should do it carefully. If people notice you doing it, they might think that you're kind of silly! And one warning: if your date is touching their face or neck when they talk, you should be careful. They might be lying!

Give advice

- 1 (1) 069 Read and listen Look at the pictures. Do they show positive or negative body language?
- 2 Match the body language with the message it might give.
 - 1 You sit up and lean forward.
- a You're interested.
- 2 You smile and nod your head.
- **b** You're lying.
- 3 You cross your arms.4 You touch your face.
- c You're defensive.
- 3 Complete the chart with should or shouldn't.

	should and shouldn't					
	+ Affirmative					
	I/You/ He/She/It/ We/You/They	1	/ought to	smile.		
	- Negative					
	I/You/ He/She/It/ We/You/They	2		smile.		
	? Interrogative					
	3	l/you/he/she/it/ we/you/they		smile?		
	Short answers					
Yes, I/you/he/she/it/ we/you/they should.		No, I/you/he/she/it/ we/you/they shouldn't .				

Think!

Choose the correct alternative.

- We use should / shouldn't + to + verb / base form to give advice.
- We can use ought to in place of should.
 We don't usually use it in the negative or interrogative form.

Rules p.W26

4 Complete the advice with should or shouldn't. How to make a good impression:

1 You	dress nicely.
-------	---------------

2 You speak too quietly.

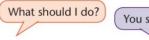
3 You talk about yourself all the time.

4 You listen to the other person.

5 You be polite.

6 You ask very personal questions.

5 Pairwork Think of advice for each problem.





- · My best friend isn't speaking to me.
- · I can't sleep at night.
- I'm always late for school.
- I have a job interview tomorrow.



