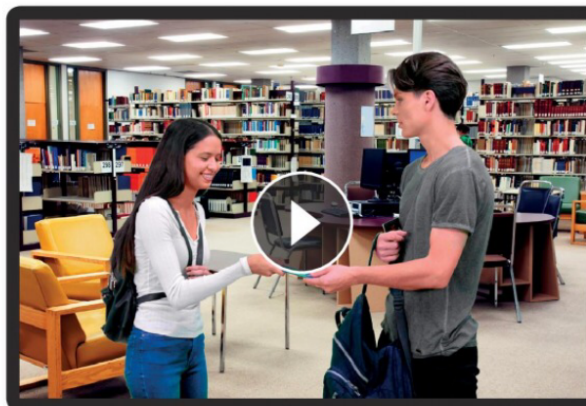


Asking for permission

Speaking strategy

Can I ...? is pretty informal. *Could I ...?* is more polite. We use these expressions with friends and family.

May I ...? is very polite. We use it in more formal situations, for example, with teachers and people we don't know well.



1 062 Watch, listen, or read Sofia and Luis are studying in school.

Complete the sentences.

- 1
Sofia Can I borrow your ruler, please? I have to finish my Math homework.
Luis Yeah, sure. Here it is. Where's your ruler?
Sofia I left it at home with my pencil case, and some of my books! Oh, and could I borrow your pencil sharpener too, please?
Luis Sorry, Sofia. I don't have a pencil sharpener, but you can borrow my pencil.
Sofia Thank you.

Sofia wants to borrow Luis's **ruler** and
1 because she
2 homework.

- 2
Sofia Excuse me, Miss Hill. May I sit next to Jason today?
Teacher Why do you want to sit next to Jason?
Sofia Because I don't have my book. I left it at home. I'm sorry.
Teacher OK, you can sit there for this class. But remember to bring your book next time!
Sofia Thank you.

Sofia wants to 3 because she
4 book.

2 063 Real English Listen and repeat.

Can I borrow ..., please?

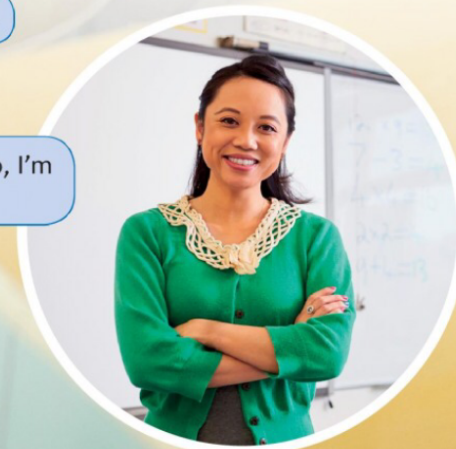
Yeah, sure. / No, (I'm sorry,) you can't.

Could I ..., please?

Yes, of course. / I'm sorry, but ...

May I ..., please?

OK, you can ... / No, I'm sorry, you can't.



3 064 Listen to a conversation and match the people (1–3) with the phrases (a–f).

- | | | | |
|--------|------------------|---------------------------------|---------------------------------------|
| 1 Ben | <u>f</u> / _____ | a wants to go to the cafeteria. | d can't go to a friend's house. |
| 2 Tina | _____ / _____ | b has to call a parent. | e has to collect a jacket. |
| 3 Liam | _____ / _____ | c has to study for a test. | f wants to borrow a phone. |

Beat the clock

In pairs, discuss what things you borrow from your friends. How many items can you think of in two minutes? Compare your lists with the class.



4 Imagine you want to borrow something from the people in the box. Read the Speaking strategy on page 62 again. Answer the questions about your conversation.

your English teacher your neighbor your dad
your grandparents the school principal your brother or sister

- What things could you borrow from these people?
- Which conversations are formal? What expression(s) should you use?
- Which conversations are informal? What expression(s) should you use?

5 Write dialogues for these situations.

Situation 1



Ask your mom for permission to go to a friend's birthday party. Your mom says yes. Ask your mom if you can both go to the mall to buy a birthday gift for your friend. Your mom says no because she has to have lunch. Say that you can go after lunch.

Situation 2



Ask your teacher if you can go to another teacher's classroom. You have to speak to the Geography teacher. Your teacher refuses permission and says that you can speak to the Geography teacher after the lesson.

6 Pairwork Practice your dialogues from exercise 5.

Link it!

Pairwork Choose one of the items from the *Beat the clock* activity and practice a dialogue in pairs. Try to add some details such as color, size, etc.

Compounds: *some / any / no*

You have to say **something**, Ava!

I can't go **anywhere**.

There's **nothing** I can do!

	Person	Thing	Place
some	someone / somebody	something	somewhere
any	anyone / anybody	anything	anywhere
no	no one / nobody	nothing	nowhere

Think

Read the sentences. Then complete the rules with *affirmative or negative*.

The store is **somewhere** on Lincoln Street.

I'm not doing **anything** tomorrow.

Is there **anyone** from the U.S. here?

Nobody wants to play.

We use compounds of:

- **some** in ¹ sentences.
- **any** in ² sentences and questions.
- **no** with the ³ form of the verb.

Rules p.W27

1 Choose the correct alternatives.

There's **someone** / **anyone** at the door.

1 **Nobody** / **Anybody** wants to iron.

2 I can't find my bag **anywhere** / **nowhere**.

3 Does **anyone** / **someone** know where Oak Street is?

4 It's boring. There's **nothing** / **nowhere** to do.

5 I have **something** / **anything** important to tell you.

2 Complete the story with the words in the box.

anyone no one something nothing someone
nobody anything something anyone

It was Saturday afternoon. I was home. There was **nobody** in the house with me. I had ¹ to do. There wasn't ² good on TV. I was bored and I was hungry. Then I heard ³ upstairs. "Oh no!" I thought, "there's ⁴ in the house!" I went upstairs. "Is there ⁵ there?" I asked, but ⁶ answered. I opened the door slowly. The window was open, but there wasn't ⁷ there. Then ⁸ black and white ran out of the door and down the stairs. It was Coco—Mrs. Jensen's cat!

3 Play a game! Find people who did the things below. Write their names in the chart.

Find someone who ...	Name
went somewhere last weekend	
did something interesting last night	
met someone after school yesterday	

Did you go anywhere last weekend, Victor?

Compounds: *every*

Everybody thinks I stole the phone!

	Person	Thing	Place
every	everyone / everybody	everything	everywhere

Rules p.W27

Think

Read the sentences. Then check (✓) the correct answers.

They didn't eat **everything**.

There are cars **everywhere**.

Is **everyone** happy?

- We use compounds of **every** in
 - a affirmative sentences. ☐
 - b negative sentences. ☐
 - c questions. ☐
- We use **everyone / everybody** with
 - a singular verbs. ☐
 - b plural verbs. ☐

4 Complete the sentences with compounds of *every*.

La La Land was a great movie. **Everybody** loved it.

- Check the shopping list. Do we have we need?
- in my family does some of the chores.
- My bike is my favorite thing. I ride it .
- Are you inviting to your party?
- Your room's a mess! There are clothes .
- Macy's is a great store! It sells .

Challenge

Look at the chart in exercise 3 and write sentences. What things did you do? What things didn't you do?

I didn't go anywhere last weekend, but I went to the movies last night.

Puzzles p.120



Compounds: *some / any / no* C p.64

6 Complete the sentences with the words in the box.

anything something anybody someone
nowhere ~~no one~~ nothing anywhere somewhere

No one wanted to wash up.

- 1 I left my phone —I can't find it.
- 2 We went to his house, but there wasn't there.
- 3 Do you know about computers?
- 4 We need who speaks Italian.
- 5 Yes, there's a post office, but it's near here, sorry.
- 6 I'm bored. There's to do here.
- 7 Did you go nice for your vacation?
- 8 I know a secret—it's that you don't know!

Compounds: *every* C p.64

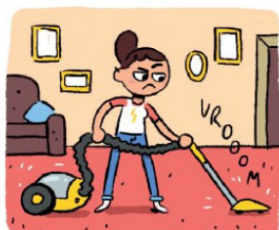
7 Complete the sentences with a compound of *every*.

Is everyone / everybody listening? OK, I can begin.

- 1 Juan really likes sports. He runs .
- 2 This is a great website for science. You can find for our homework here.
- 3 loves Ciara because she's so funny.
- 4 Is coming to the party?
- 5 We have to go right now. Do you have you need?
- 6 I looked in our house, but your phone isn't here.

Round-up

1 Read Amelia's blog. Choose the correct alternatives.



Nobody / Anybody likes housework! In my family, ¹everyone / everywhere has to do ²anything / something because Mom and Dad work. For a long time, I ³had to / have to do the dishes. I hated it! But then my parents bought a dishwasher. 😊 Now I ⁴have to / had to load and unload the dishwasher. 😊

When we were young, my brother Dan and I ⁵had to / didn't have to do anything. Well, we ⁶had to / have to make our beds and clean our bedrooms, of course, but that's all. Now we're teenagers, we ⁷had to / have to do other jobs every day. For example, I ⁸has to / have to set the table and do the vacuuming. Dan doesn't have to do ⁹anything / nothing like that. He only ¹⁰has to / have to take out the trash and feed Max, our dog. Mom says it's because he's only 13. I don't think it's fair!

On the weekend, we all have big jobs to do. I help Mom with the laundry, and Dad ¹¹has to / had to clean the bathroom—¹²nobody / anybody likes that job. Dad is usually angry because ¹³something / someone always leaves hair in the shower!

¹⁴Do you have to / You had to do a lot of housework?
Does ¹⁵someone / anyone in your family like housework?

2 Use the words to write questions with *have to*. Then read the text again and answer the questions.

Who / housework in Amelia's family?

Who has to do housework in Amelia's family?
Everyone has to do housework in Amelia's family.

- 1 What job / Amelia / before her parents bought a dishwasher?
- 2 What housework / Amelia and Dan / when they were young?
- 3 What housework / Amelia / now?
- 4 What housework / Dan / now?

3 Think about housework. Write about you.

- 1 Write two things you didn't have to do when you were young.
- 2 Write two things you have to do now.
- 3 Write two things that a family member has to do now.
- 4 Write two things that a family member doesn't have to do now.