

1 1 0 013 Read and listen Who is nervous: Mason or Jacob?

It's a big day for Mason and Jacob. They're at the auditions for the Dance for the U.S. competition, but Mason is late ...

Jacob You're late!

Mason Chill out, Jacob. I'm here now.

lacob I'm nervous.

Mason Don't worry, we're a great team.

Jacob Oh no, the judges are here! Mason Look, it's Simon Jackson.

Jacob He's a great dancer. His dance schools are in Australia,

the U.K., Japan, and Turkey. They're very famous!

Mason Yes, he's my hero! Jacob Oh, here's Rubi ...

Mason With a friend. She's nice!

Rubi Hi, guys.

Lola Hello, I'm Lola.

Mason Hi, I'm Mason. And he's Jacob.

Rubi It's your big day!

Mason We're ready, bring it on!

Later ...

Man Mason and Jacob, you're next.

2 Comprehension Match the sentence halves.

1 I'm ______ a hero!
2 We're ______ b big day!
3 He's my ______ c nervous.
4 She's ______ d a great team.
5 It's your ______ e nice!



Find these words and phrases and check their meaning.

competition I'm nervous.
You're late! Don't worry
Chill out bring it on

Link to life Do you think it's rude to be late? Are you normally late to meet friends, for school, or if you go to the doctor?

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3 Find and underline the phrases in the dialogue in exercise 1. 🕢



You're late! She's nice! I'm Lola. It's your big day! We're ready They're very famous! he's Jacob

4 1 0 014 Complete the dialogues with the phrases in the box. Then listen and check.

They're very famous we're a great team I'm nervous it's Simon Jackson he's Jacob 1'm here now 1'm Lola

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Jacob You're late!

Mason Chill out, Jacob. I'm here now.

Jacob

Mason Don't worry, 2

2

Mason Look, 3

He's a great dancer. His dance schools

are in Australia, the U.K., Japan, and

Turkey. 4

3

Lola Hello, 5

Mason Hi, I'm Mason.

And 6

Rubi It's your big day!

Mason We're ready, bring it on!

10 014 Now listen again and repeat.









5 Read the dialogues in exercise 4. Then write similar dialogues. Use the names in the box.

> Boys: Danny Ramon Luis Samuel Gabriel Girls: Natalia Lily Catalina Sofia Camila

Hi, I'm Danny.

Hello, Danny. I'm Natalia, and he's Luis.

Hi, Luis!

6 Pairwork Practice your dialogues from exercise 5.

Workbook p.W4

eleven

Countries and nationalities

1 00 015 Look at the map and complete the chart with the countries in the box. Then listen and check.

China Australia Brazil Canada Chile Japan Portugal Turkey Mexico Spain the U.K. the U.S.





In English, we use capital letters for countries and nationalities.

She's from Japan. She's Japanese.

		Country	Nationality
1	÷	<u>Canada</u>	Canadian
2			
3	-		
4	(
5	*		
6	The state of the s		
7	181		
8			
9	C*		
10	*}		
11			
12	*		

2 ① 016 Complete the chart in exercise 1 with the nationalities. Then listen, check, and repeat.

Chilean Portuguese Chinese American British Japanese Brazilian Canadian Turkish Spanish Australian Mexican

Vocabulary strategy

Looking for patterns

When you learn new words, look for patterns or similarities. For example, look at the endings of these words:

Japanese - Portuguese - Chinese

Canadian - Australian - Brazilian

British - Turkish - Spanish

3 Pairwork Look at the example. Take turns to choose a city and ask and answer questions.

Tokyo New York City Beijing London Moscow Sydney Mexico City Brasilia

Where are you from?

I'm from Beijing, in China. I'm Chinese.

>

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Subject pronouns

He's a great dancer. **We**'re ready.

Singular	Plural	
I you he she	it	we you they

Rules p.W2

1 Match 1–6 with the subject pronouns a–f.

1	Melissa —	a	we
2	the city of Lima	b	he
3	Jack and I	c	she
4	the men 🔵	d	it
5	David O	e	you
6	you and Dad 🔾	f	they

Complete the sentences with subject pronouns.

Haru is from Kyoto. He's Japanese.

Amy and Ellie are friends. 're students.
 I'm from Natal. 's a city in Brazil.
 Diego Luna is famous. 's a great actor.
 Liam and I are Australian. 're from Sydney.
 Ellie Goulding is British. 's a fantastic singer.

Possessive adjectives

His dance schools are in Australia. It's **your** big day.

Subject pronouns	Possessive adjectives
1	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

Rules p.W2

Think!

Complete the sentences with the words in the box.				
same its his her				
Possessive adjectives are the 1 for singular and plural.				
Leo is my friend. Leo and Sara are my friends.				
We use ² when we talk about a girl's possession				
We use ³ for a boy's possession. When we talk				
about the possession of a thing, place, animal, etc.,				
we use ⁴				
He's David. It's his pencil.				
She's Eva. It's her cell phone.				

That's my dog and that's its ball.



3 Choose the correct alternatives.

London is famous for her / its monuments.

- 1 She's in my class. Her / Your name's Martha.
- 2 He's Chilean. His / Its name's Santiago.
- We're students at Wood Green High School.
 Our / Their school is in Canberra.
- 4 I'm Brazilian. Your / My name's Larissa.
- 5 They're Joe and Helen. Our / Their mom is my History teacher.
- 6 "Hi, I'm Maddie."
 "Wow, my / your name is cool!"
- 7 Jin is Chinese, but his / their mom is American.
- 8 "Here are your / their books." "Thanks."

4 Complete the sentences with a possessive adjective.

	•		
	I'm Spanish. My name's Daniel.		
1	She's Yessica. dad is a teacher.		
2	"Hi, I'm Jason. What's name?"		
	"My name is Lina."		
3	We're from Texas. address is 2652 Montana Drive.		
4	It's birthday. I'm 13 years old today.		
5	You're very good students. grades are excellent.		
6	He's my friend. name's Peter.		
7	Max and Julieta are in 11 th grade. Mrs. Hall is Art teacher.		
8	The dance school is in Chicago. name is The Dance Academy.		

Challenge

Write a description of a boy and a girl in your class. Include information about:

name age nationality favorite subject

His name's Samuel. He's 12 years old and he's Mexican. His favorite subject is Math.

Puzzles p.118