

## going to (2): Predictions



### Look!

We use *going to* to talk about future plans and intentions.

*I'm going to see the doctor tomorrow.*

We also use *going to* to make future predictions based on evidence we can see now.

*The weather is very cloudy today. It's going to rain.*

*Harry and Louise work very slowly. They aren't going to finish their project today.*

Rules p.W2

- 1 Complete the predictions with the affirmative or negative form of *going to* and the verbs in the box.

be win pass ~~snow~~ get miss

It's very cold and dark today. It 's going to snow.

- I broke Nelson's phone. He  angry with me.
- I forgot my umbrella and it's raining. We  wet.
- The team is playing badly. They  the game.
- He didn't study, so he  the Math test.
- It's late! We  the school bus!

## Relative pronouns

*who, which, and that*

I don't even know the subjects **that** I'm going to study next year!

A mechanic is a person **who** works with cars.

People / Animals	Things
who / that	that / which

### Think!

Complete the rules with *which* or *who*.

- We use *that* and  to give more information about things.
- We use  and *that* to give more information about people and animals.

Rules p.W3

- 2 Choose the correct alternatives.

I'm going to buy Sophie a book **that** / **who** she likes.

- A chef is a person **who** / **which** works with food.
- Math is a subject **that** / **who** I like.
- I want a job **who** / **that** is well paid.
- Is a nurse someone **which** / **who** works in a hospital?
- This is the book **that** / **who** we're going to study.

## Verb + infinitive or -ing form

Ashley **wants to be** a lawyer.

I **like writing** my blog.

- 3 Complete the sentences with the infinitive or -ing form of the verbs in the box.

be finish listen laugh speak ~~do~~ help be

What things are fun to do on the weekend?

- Do you want  a builder?
- We don't mind  to your music.
- I hope  my homework tonight.
- Do you practice  English in class?
- Do you offer  other people?
- Is it important  every day?
- Katy enjoys  an inventor.



### Challenge

Look at the activities and write sentences about you using the infinitive or -ing form.

be a journalist cook dinner do homework  
go to the movies listen to music  
talk with my best friend

I love going to the movies.

Puzzles p.122



## going to (2): Predictions C p.16

- 7 Write predictions with the correct form of *going to* and the verbs in the box.

like finish not win eat rain not arrive



He's so fast! He **'s going to finish** first in the race.

- 1 Look at those clouds! It .
- 2 Mei is great. You  her.
- 3 Our plane is late. We  until 7 p.m.
- 4 That dog looks hungry. I think it  your sandwich!
- 5 They're playing very badly. They  the game.

## Relative pronouns: *who*, *which*, and *that* C p.16

- 8 Choose the correct alternatives.

That's the boy **who** / **which** lives next door

- 1 A nurse is someone **who** / **which** helps people.
- 2 Art is a subject **who** / **that** I'm good at.
- 3 I need to find a store **who** / **that** is open late.
- 4 I know a man **who** / **which** works at the café.
- 5 I have an aunt **which** / **who** 's a famous chef.



## Verb + infinitive or -ing form C p.16

- 9 Complete the article. Use the correct infinitive or -ing form of the verbs in parentheses. Sometimes there are two possible answers.

What job do you plan **to do** (do) after you graduate? Do you hope  (become) a lawyer or a mechanic, or do you want  (do) something different?

**Ice cream taster:** This is the perfect job for people who love  (eat) ice cream!

**Video games tester:** Do you enjoy  (play) games all day? Great! When can you start?

**Stuntperson:** This is the perfect job for people who don't mind  (do) dangerous things!



## Round-up

- 1 Choose the correct alternatives.

### The jobs of the future

The world is changing, and so is work! Here are some jobs **that** / **who** we're going to need in the future.

#### Robotics engineer

Do you want <sup>1</sup>**creating** / **to create** the technology of the future? Today, there are many factories <sup>2</sup>**which** / **who** use robot "workers." Robotics engineers hope <sup>3</sup>**building** / **to build** robot nurses and lawyers in the future!



#### City farmer

Do you enjoy <sup>4</sup>**living** / **to live** in a city, but you'd like <sup>5</sup>**working** / **to work** with nature? City farmers are people <sup>6</sup>**which** / **who** do both! Some cities plan <sup>7</sup>**having** / **to have** farms on the tops of buildings!



### Step 1

- 1 013 Listen to Rosa talking about what she's going to do this weekend. Choose the correct alternatives.
- This weekend, Rosa and her parents are going to fly to **Buenos Aires** / **Santiago**.
  - They're going to visit a **friend** / **relative**.
  - They **are** / **aren't** going to tell him before they leave.
  - Adam's **girlfriend** / **friend** is going to help them organize a surprise.
  - They're going to meet Adam **in a restaurant** / **at the movie theater**.
  - On Sunday, they're going to go to a **soccer** / **basketball** game.



### Step 2

- 2 014 Listen to Joe and Hayley discussing their plans for the weekend. Check (✓) the things that they are going to do and put an X next to the things they aren't going to do.

#### 1 Joe

##### Saturday morning

get up early ☒   
 have a big breakfast ☐

##### Saturday afternoon

meet some friends ☐   
 go downtown ☐

##### Saturday night

watch TV ☐   
 go to bed early ☐

#### 2 Hayley

##### Sunday morning

get up early ☐   
 clean her bedroom ☐

##### Sunday afternoon

do her homework ☐   
 play video games ☐

##### Sunday night

watch TV ☐   
 go to bed early ☐

- 3 014 Listen again and complete the questions.

What are you going to do on Saturday morning?

- anywhere in the afternoon?
- home Saturday night?

- on Sunday morning?
- in the afternoon?
- on Sunday night?

### Step 3

- 4 **Pairwork** Ask and answer questions about what you're going to do / you aren't going to do on the weekend. Use the questions in exercise 3 and the activities in the box for ideas. Take notes about your partner's answers.

go to school watch TV clean your room get up late  
visit relatives go shopping play video games  
have a big breakfast meet friends play sports  
do homework study go to bed early

What are you going to do on Saturday morning?

I'm going to ... and then ...

- 5 **Presentation** Tell the class about your partner's plans for the weekend.





# Go Teens!

## A career website for teenagers

Some teenagers know exactly what they're going to do when they graduate from high school—they're the lucky ones—but for most teens it's a very difficult decision. There are hundreds of different jobs. How can you choose the job which is right for you? Well, why not start with yourself? What do you like doing? What are you good at? Try our job quiz and find out now!



### WHAT'S MY JOB?

For each question, check (✓) the sentence which best describes you.



#### YOUR STRENGTHS

Strengths are things that you are good at.

- 1 a I am good with numbers. ☐
- b I am good with my hands. ☐
- c I have a lot of new ideas. ☐
- 2 My best subjects at school are
  - a Math and Science. ☐
  - b languages and Sports. ☐
  - c Art and Design. ☐



#### YOUR ABILITIES

Abilities are things that you can do well.

- 3 a I can solve difficult Math problems. ☐
- b I can repair things at home. ☐
- c I can create new things, for example, I can design and make cards. ☐
- 4 I would like to learn how to
  - a program a computer. ☐
  - b cook. ☐
  - c play a musical instrument. ☐



#### YOUR INTERESTS

Interests are things that you like doing.

- 5 In my free time, I like
  - a doing puzzles and crosswords. ☐
  - b making models and repairing things. ☐
  - c drawing and designing new things. ☐
- 6 I enjoy
  - a reading. ☐
  - b playing video games. ☐
  - c listening to music. ☐



#### CHECK YOUR SCORE

Did you check more A, B, or C answers?

**More As** You are **analytical**. You like solving complex problems. An engineer or a software analyst would be good jobs for you.

**More Bs** You are **practical**. You learn from practical experience. So, what are you going to do? Well, a builder or a chef would be good jobs for you.

**More Cs** You are **creative**. People are going to want you for your new and different ideas. An artist or a journalist would be good jobs for you.

## Reading

1 015 **Read and listen** to the article. Choose the correct answers.

- |                        |                    |   |
|------------------------|--------------------|---|
| 1 The website is about | 2 It is for        | 3 The job quiz helps you                  |
| a the world of work.   | a 9–12-year-olds.  | a find a job.                             |
| b school.              | b 13–18-year-olds. | b learn more about yourself.              |
| c free time.           | c 18–25-year-olds. | c choose a new interest.                  |
| d hobbies.             | d over-25s.        | d choose from hundreds of different jobs. |

2 The underlined information in the sentences is incorrect. Write the sentences correctly.

Abilities are things that you like doing. Abilities are things that you can do well.

- 1 Interests are things that you are good at.
- 2 A practical person is a person who likes solving complex problems.
- 3 A creative person is a person who learns from experience.
- 4 An artist or a journalist are good jobs for an analytical person.

3 Complete the questionnaire and find out your score.

#### Check it out!

Find these words and phrases and check their meaning.

lucky yourself good with solve



## Writing

### Step 1

#### 4 Complete the sentences with information about you.

- 1 My best subjects at school are \_\_\_\_\_.
- 2 In my free time, I like \_\_\_\_\_.
- 3 I'd like to learn how to \_\_\_\_\_.
- 4 Next year, I'm going to study \_\_\_\_\_.
- 5 In the future, I'd like to be \_\_\_\_\_.



### Step 2

#### 5 Complete the paragraph with the information in the fact file.

Fact file

#### MADISON

**Best school subject:** Art  
**Free-time activities:** drawing and designing clothes  
**High school electives:** Drawing, Photography, and Journalism  
**Future study:** The Fashion Institute of Technology  
**Career:** fashion designer / fashion journalist

#### Culture focus

In U.S. high schools, along with four or five compulsory core subjects—Math, English, Science, History, and a foreign language—students can choose up to four additional subjects per year, called electives. They require less study than core subjects, but still contain educational value.

I'm a very creative person. I'm very good at Art—it's my best subject at school—and I have a good imagination. In my free time, I like drawing and I love designing clothes.

Every year, students can choose three subjects to study—these are called electives. Next year, I'm going to study 2 Photography and 3 Journalism. I'm also going to take a course in 4 Art because I love writing, too. When I graduate from high school, I want to study at 5 The Fashion Institute of Technology. In the future, I'd like to be a 6 fashion designer or a 7 fashion journalist, and I'd like to work for a big fashion house, for example Prada or Givenchy. Madison (15)

### Step 3

#### 6 Write a paragraph about you and your choices. Include information about ...

- your strengths and skills.
- your interests.
- the subjects that you are going to study.
- the type of job that you would like to do in the future.

Use Madison's paragraph as a model, and your answers from the jobs quiz and exercise 4 to help you.

I'm a very analytical / practical / creative person. I'm ...

#### Writing strategy

##### Organizing ideas

Remember to organize your ideas before you start to write. Read the information in the writing task very carefully. It will give you the structure of your text. Make notes next to each point in the guidelines.



#### Challenge

Think of three jobs that you don't want to do in the future. Write a paragraph explaining why.