# Simple present

#### **Affirmative**

She **comes** to the studio. He **practices** every day.

1	live
you	live
he / she / it	lives
we	live
you	live
they	live

Think!

Complete the rule.

In the third person singular (he, she, it), to the base form of the verb. we add

Rules p.W26

Read the sentences and add -s to the verbs where necessary.

He plays tennis.

- 1 We live in Rome.
- English. 2 He speak
- 3 I visit my grandparents on Sundays.
- 4 It start at 6 p.m.
- 5 You listen to music in your bedroom.
- 6 She get up at 7 a.m.
- 7 They practice every day.
- 8 He play soccer on Saturdays.
- Complete the sentences. Use the correct form of the verbs in the box.

<del>get</del> read play listen get start

My dad gets up at 10:00 on Saturdays.

- 1 Oliver video games in his bedroom.
- 2 My mom to classical music.
- 3 My parents home at 6:00.
- 4 Kerry's grandparents in Ohio.
- 5 Before I go to bed, I a book.
- 6 Class at nine o'clock.

## Spelling variations

do	do <b>es</b>	kiss	kiss <b>es</b>
go	go <b>es</b>	study	stud <b>ies</b>
watch	watch <b>es</b>	have	ha <b>s</b>
finish	finish <b>es</b>		

#### Rules p.W26

Rewrite the sentences with the subject pronouns in parentheses.

> I do my homework in the afternoon. (He) He does his homework in the afternoon.

- 1 They study Spanish. (She)
- 2 We finish school at 3:30 p.m. (He)
- 3 She has breakfast in the backyard. (They)
- 4 Mom watches TV after dinner. (Mom and I)
- 5 Jenny and I go to school. (My sister)
- 4 Look at the picture of Jamie's bedroom. Write sentences about what he does in his free time.

go to play read eat study



He goes to the gym.

5 (1) 065 Pronunciation Listen to the verbs and check (1) the correct column. Then listen again and repeat.

	/s/	/z/	/1Z/
works			
teaches			
has			
reads			
likes			

Challenge

Look at the illustrations on page 60. Write sentences about Sofia's routine.

She gets up at 6:20 a.m.

Puzzles p.120

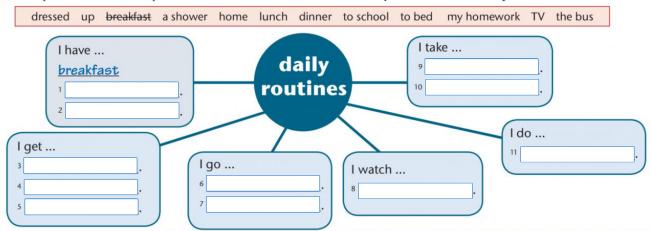


- 1 🕦 138 Listen to the dialogue on page 58 and read Jacob's sentences aloud. Practice the sentences in pairs.
- 2 Check (✓) the days the dance teacher comes to the studio.

Monday	Friday	
Tuesday	Saturday	
Wednesday	Sunday	
The second secon		

# Vocabulary check: Daily routines C p.60

3 Complete the mind map with the words in the box to make expressions about daily routines.



# **Grammar:** Simple present C p.61

#### Affirmative

4 Choose the correct alternatives.

Iget up / gets up at 7 a.m.

- 1 We live / lives in a big house.
- 2 He listen / listens to music on his cell phone.
- 3 You goes / go to work at 8 a.m.
- 4 The movie starts / start at 8 p.m.
- 5 My grandparents play / plays video games!
- 6 My mom sing / sings in the shower. She's awful!
- 5 Complete the sentences with the correct form of the verbs in the box.

			777 - A 1 - A 1 - A 1		
play	read	sleep	use	visit	

I use the computer in the evenings.

- books on Saturday mornings. 1 Patrick
- our grandma every Sunday.
- 3 You and Geraldo video games in the afternoon.
- 4 At night, our dog in the kitchen.

### Spelling variations

6	Look at the three verbs. Check (✓) the verb
	that has a different spelling rule in the third
	person singular.

	play	enjoy		study	1
1	live	do		eat	
2	clean	listen		have	
3	speak	watch		wash	
4	finish	start		like	
5	read	walk		kiss	
6	fly	practice	9	cry	
7	go	get		do	

# Asking for and making suggestions

1 (a) 066 Watch, listen, or read Match the pictures with the conversations.







2 D 00 listen again and complete the dialogues with the expressions in the box.

<del>play Super Mario</del> go to the movies watch TV have a snack do our homework

I'm bored. What do you want to do? Arianna

Dominic Let's play Super Mario. OK, great. I love that game. Arianna

2

What do you want to do? Arianna

Dominic Let's 1

Oh ... OK, but do you want to Arianna

Dominic OK, that's a good idea. I'm hungry!

Arianna I'm bored. What do you want to do?

Let's 3 Dominic

There aren't any good shows on TV. Let's Arianna

instead.

Dominic Cool. I want to see the new Star Wars

movie.

**10** 067 **Real English** Listen and repeat.



## Speaking strategy

#### Saying no politely

It's important to say no to a suggestion or idea politely. First, say why you don't want to do something, and then suggest an alternative plan.

Let's go to the park.

Hmm ... it's very cold today. Let's play video games instead.



What do you want to do?

Do you want to have a snack first?

OK, cool! / OK, great!

OK, that's a good idea!

No, let's go to the movies instead.

No, I'm sorry, but I'm busy.

Sorry, I'm tired / I have homework.



4 ① 068 Listen and complete the sentences with the phrases in the box.

Then listen again-do the people say yes or no to the idea? Choose the correct answers.

Beat the clock

In two minutes, think of ideas of things to do. Use the verbs in the word map to help you.

go

3 I'm bored. Do you want to

watch

play

? yes / no

listen

yes / no

- Pairwork Look at the Real English phrases in exercise 3 and your answers from Beat the clock. Write two dialogues similar to exercise 2.
- 6 Practice your dialogues from exercise 5 with your partner.

Link it!

Pairwork One person is Student A. One person is Student B.

Student A: Say you're bored. Say what you want to do.

Student B: You aren't happy with the idea. Say no, and say why.

Student A: Say OK and give another idea.

**Student B:** You aren't happy with this idea. Say no, and say why.

Repeat. How long can you continue the conversation?

When is it better to be honest and suggest something different?
When is it better to agree to do what the other person wants?

