



### In this unit we will ...

- talk about daily routines
- ask for and make suggestions
- write about a typical school day

## 1 062 Read and listen Where does Jacob go after school?

The girls are in the park with Jacob. He is worried ...

Lola Where are the boys?

Rubi Jacob is always at dance practice—he practices every day ... and Mason is probably in his bedroom.

Lola Oh, poor Mason.

Rubi I think you like Mason!

Lola Oh, stop it, Rubi!

Rubi Well, he is cute ...

Lola Yeah, he is ...

Jacob arrives.

Rubi Hi, Jacob! What a surprise!  
We never see you now.

Jacob I know. I'm sorry, but I'm very busy ...  
I practice all the time.

Rubi Really? All the time?

Jacob Yes, in the morning, I get up at six o'clock, I have breakfast, and then I sometimes practice some dance moves at home before I go to school.

Rubi What?! You're crazy!

Jacob Yes, I know! Then, when I finish school, I always go to the dance studio. I have a personal dance teacher now. She comes to the studio on Tuesdays and Thursdays.

Lola Wow! That's exciting!

Jacob Yes, it is. It's awesome. But ...

Rubi But what?

Jacob ... but I feel bad for Mason.

## 2 **Comprehension** Put the sentences about Jacob's daily routine in the correct order.

fifty-eight

I go to the dance studio. ☐ I get up. 1

I finish school. ☐ I go to school. ☐

I have breakfast. ☐

### Check it out!

Find these words and phrases and check their meaning.

cute

Really?

What a surprise!


You're crazy!

I'm very busy.


I feel bad



## Step 1

3 Find and underline the phrases in the dialogue in exercise 1. 

She comes to the studio on Tuesdays and Thursdays. he practices every day  
I practice all the time. I get up at six o'clock We never see you now.  
Then, when I finish school, I always go to the dance studio.

4  063 Read the dialogues and choose the correct alternatives. Then listen and check.

1

Rubi Jacob is always at soccer / dance practice—he practices every day ... and Mason is probably <sup>1</sup> in his bedroom / at school.

2

Jacob Yes, in the morning, I get up at <sup>2</sup>six / seven o'clock, I have breakfast, and then I sometimes practice some dance moves at home before I go to <sup>3</sup>school / the dance studio.

Rubi What?! You're <sup>4</sup>a star / crazy!

3

Jacob I have a <sup>5</sup>personal dance teacher / new partner now. She comes to the studio on <sup>6</sup>Tuesdays and Thursdays / Tuesdays and Fridays.

Lola Wow! That's <sup>7</sup>expensive / exciting!

 063 Now listen again and repeat.

## Step 2



## Step 3

5 Complete the sentences with information about your daily routine.

I get up at \_\_\_\_\_.

I have breakfast at \_\_\_\_\_.

I go to school at \_\_\_\_\_.

I finish school at \_\_\_\_\_.

6 **Pairwork** Use the sentences from exercise 5 to tell your partner about your daily routine.

I get up at 7:00. And you?

I get up at 6:20, and I have breakfast at 7:00.



## Daily routines

**1** 064 Look at the pictures of Sofia's daily routine. Match the sentences (a-l) with the pictures 1-12. Then listen and check.

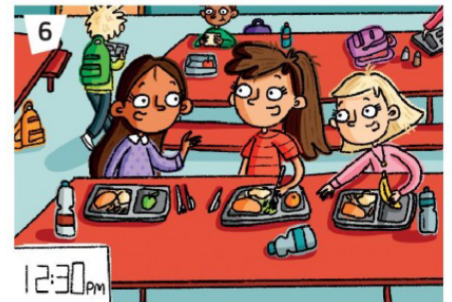
- a I have lunch at twelve thirty.
- b I do my homework at four fifteen.
- c I go to bed at nine thirty.
- d I get home at three fifteen.

- e I get up at six twenty.
- f I watch TV at seven thirty.
- g I take a shower at six thirty.
- h I start school at eight o'clock.

- i I have breakfast at seven o'clock.
- j I finish school at two forty-five.
- k I get dressed at six forty-five.
- l I have dinner at six o'clock.



e



**2 Pairwork** Talk about your daily routines during the week. Is it different on weekends? Compare with your partner.

During the week, I get up at six thirty, but on weekends I get up at ten o'clock. And you?

### Vocabulary strategy

#### Categorizing vocabulary

Writing new vocabulary in different colors can help you visualize the new words and remember them more easily. Try using a different color for each topic.