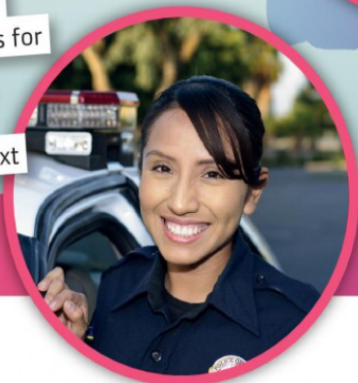


1

What am I going to do?

In this unit we will ...

- ☀ talk about jobs
- ☀ check in at the airport
- ☀ talk about plans for the weekend
- ☀ organize ideas before writing a text



Brooke asks ...


Posted February 26th    

Hey! So today's question is: What are you going to do when you graduate from high school? Are you going to be a police officer, a chef, or a web developer? Or maybe you're like me and you just don't know. I don't even know the subjects that I'm going to study next year at school!

My friends Ashley and Tyler know the jobs that they want to do. Ashley would like to be a lawyer. She's going to study law at college. And Tyler ... he wants to be a builder. He isn't going to go to college. He's going to do an apprenticeship and work with his dad. It isn't fair! They know what they're going to do, and I don't have a CLUE!

At least I know the jobs that I'm NOT going to do! I'm not going to be a mechanic because I don't like working with cars. I'm not going to be a nurse because I hate hospitals! And I'm not going to be an accountant because I'm terrible at math!

When my family and teachers talk to me about my future, they all say, "Do something that you love, Brooke." But how does that help me? I love doing lots of different things. I like writing my blog, listening to music, cooking for my friends, and going to the movies ... I'm TOTALLY CONFUSED! Well, that's it for today. Bye for now!

1  006 **Read and listen** to Brooke's blog post. Choose the correct alternative.

Brooke **knows** / **doesn't know** the job that she wants to do in the future.

Link to life Do you think there's too much pressure on teenagers to know what job they want?

Check it out!

Find these phrases and check their meaning.

It isn't fair!

totally confused

I don't have a clue!

that's it for today

At least ...

2 Comprehension Complete the summary of Brooke's blog post.

Brooke doesn't know what she's going to do when she graduates from high school.

Ashley wants to be a ¹ _____.

Tyler is going to do an ² _____ and work with his dad. Brooke doesn't want to be a mechanic, a nurse, or an ³ _____.

She likes ⁴ _____ her blog, ⁵ _____ to music, and ⁶ _____ for her friends. Brooke is very ⁷ _____!

Key language

3 007 Reorder the words to make sentences from Brooke's blog post. Then listen and check.

going / are / what / do / to / you

What are you going to do when you graduate from high school?

1 be / going / are / a / you / to

_____ police officer?

2 do / they / that / to / want

My friends Ashley and Tyler know the jobs

_____.

3 be / like / Ashley / to / a / would

_____ lawyer.

4 wants / be / a / to / he

_____ builder.

5 isn't / go / he / going / to

_____ to college.

6 love / I / doing

_____ lots of different things.

007 Now listen again and repeat.

Listen up!

4 008 Listen to Ashley talking about her future plans and complete the sentences.

Ashley is in 10th grade.

1 Her favorite subjects are Math, _____, and English.

2 She would like to _____ a lawyer.

3 She's going to study law at _____.

4 She has two nieces and three _____.

5 She often babysits on the _____.

Get involved!

5 Complete the questionnaire. Look at the list. Check (✓) the things that you are going to do when you graduate from high school and put an X next to the things that you aren't going to do.



Questionnaire

When I graduate, ...

- ☐ I'm going to get a job.
- ☐ I'm going to do an apprenticeship.
- ☐ I'm going to study in a different place.
- ☐ I'm going to study at college.
- ☐ I'm going to leave home.
- ☐ I'm going to travel around the world.
- ☐ I'm going to live in a different country.
- ☐ I'm going to do volunteer work.
- ☐ Other: I'm going to _____.

6 Pairwork Ask and answer questions about what you're going to do / you aren't going to do when you graduate from high school. Use the ideas from exercise 5 to help you.

What are you going to do when you graduate from high school?

I'm going to ... /
I'm not going to ...

7 Now write a comment in reply to Brooke's blog post. Talk about what you're going to do / you aren't going to do when you graduate from high school. Use your answers from exercises 5 and 6 to help you.

Hi, Brooke. Your blog is awesome! What am I going to do when I graduate from high school? Well, ...

Jobs

- 1 009 Look at the pictures. Match the jobs in the box with the sentences. Then listen and check.

nurse factory worker engineer accountant
hairstylist lawyer ~~web developer~~ police officer
chef office worker builder mechanic
firefighter farmer journalist

"I create websites." web developer

- 1 "I cut and color people's hair."
- 2 "I look after people in the hospital."
- 3 "I operate a machine in a factory."
- 4 "I stop fires and rescue people and animals from fires."
- 5 "I advise and help you if you have legal problems."
- 6 "I protect people from criminals."
- 7 "I report news stories."
- 8 "I grow vegetables and keep cows and sheep."
- 9 "I keep and check the financial records in a business."
- 10 "I design roads and bridges."
- 11 "I repair cars, motorcycles, and other vehicles."
- 12 "I build and repair houses."
- 13 "I work in an office. I send emails and make phone calls."
- 14 "I cook food in a restaurant."

009 Now listen again and repeat.

- 2 Choose two or more adjectives in the box and write sentences to describe each job in exercise 1.

boring exciting interesting dangerous difficult
satisfying creative stressful repetitive well-paid

A nurse's job is difficult and stressful.

- 3 **Pairwork** Compare your opinions about the jobs with your partner's.

I think a nurse's job is difficult and stressful. What about you?

Yes, I think it's difficult, too. But it's also satisfying.



Vocabulary strategy

Best way to study

What do you think is the best way to learn new vocabulary?

A Study for one hour on one day.

B Study for fifteen minutes on four different days.

Discuss why you have chosen A or B with your partner.

going to (1): Intentions

Affirmative and negative

She's **going to** study law at college.

I'm **not going to** be a nurse.

Affirmative	Negative
I am ('m) going to eat.	I am not ('m not) going to eat.
You are ('re) going to eat.	You are not (aren't) going to eat.
He / She / It is ('s) going to eat.	He / She / It isn't going to eat.
We / You / They are ('re) going to eat.	We / You / They are not (aren't) going to eat.

Think

Choose the correct alternative.

We use *going to* to talk about plans and intentions in the **present / future**.

Rules p.W2

- 1 Complete the sentences with *going to* and the verbs in parentheses. Use short forms where possible.

Ashley is going to be (be) a lawyer after college.

- Tyler (do) an apprenticeship.
- Ryan and Jessica (graduate) from high school next year.
- I (listen) to music this afternoon.
- We (not go) to the movies tonight.
- Sofia (not talk) to Bruno later.

- 2 Read about Felipe's plans and intentions for the weekend. Complete the sentences with the affirmative or negative form of *going to* and the verbs in parentheses.



I have lots of homework, but I'm going to do (do) it on Friday night. On Saturday, I ¹ (not get) up early because I don't have school. Then I ² (meet) my friend Luis and go to the movies. We ³ (see) the new Star Wars movie. On Sunday morning, I ⁴ (not do) anything, but in the afternoon my friends and I ⁵ (play) soccer. Soccer is my favorite sport!

going to (2): Predictions

Interrogative and short answers

Are you **going to** be a police officer?

Yes, I **am**.

No, I'm **not**.

Yes / No questions					
Am		I		going to eat?	
Is		he / she / it			
Are		we / you / they			
Short answers					
Affirmative			Negative		
Yes,	I	am.	No,	I	'm not.
	he / she / it	is.		he / she / it	isn't.
	we / you / they	are.		we / you / they	aren't.

Rules p.W2

- 3 Use the prompts to write questions with *going to*. Then write affirmative or negative short answers.

Marina / buy a new cell phone?

A Is Marina going to buy a new cell phone?

B Yes, she is.

- 1 Lucas / visit the museum?

A ?

B Yes, he .

- 2 we / finish our project today?

A ?

B Yes, we .

- 3 you / be an engineer?

A ?

B No, .

- 4 they / walk to school tomorrow?

A ?

B No, they .

Challenge

Write a paragraph about what you are going to do next weekend. Use Felipe's plans and intentions in exercise 2 as a model.

I'm going to see my best friend on Sunday.

Puzzles p.122