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Review Unit 3

Vocabulary

① Complete the recipe for Caesar salad. Use the words from the box:

mix - chop - fry - boil - add

- a. _____ the chicken and _____ small pieces of bread to make some croutons.
- **b.** _____ the lettuce and the boiled chicken.
- c. _____ the lettuce, the boiled chicken and the croutons in a bowl.
- d. _____ salt, olive oil, lemon juice and cheese.
- Choose the most appropriate dishes for these meals. You can choose more than one.
 - a. Breakfast: ice cream / bread / apple / chocolate / milk / orange juice
 - **b.** Dinner: soup / cookies / chicken / meat / cereal / rice
 - c. Lunch: fish / salad / fruit / flour / bread / milk

Language

- What can you do with these foods? Answer yes or no.
 - a. Can you melt an egg? _____
 - **b.** Can you bake an orange?
 - c. Can you boil a peach?
 - d. Can you peel a potato?
 - e. Can you boil milk? _____
- Write more ideas for each verb:
 - a. I can mix pears and oranges. I can mix _____
 - **b.** I can peel _______.
 - c. I can chop _______













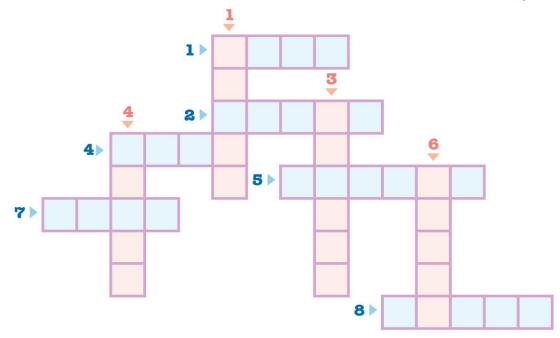






Listening

(5) Complete the crossword according to the clues. Check with the audio (37).



Across

- 1 Like the flavor of a lemon.
- 2 The meal you eat around 1 p.m.
- 4 An unhealthy drink with lots of sugar in it.
- 5 List of ingredients and instructions for the preparation of food.
- **7** To cut food into small pieces.
- 8 A vital liquid you can drink.

Down

- 1 A healthy food that consists of fresh vegetables.
- 3 A yellow food made of milk.
- 4 Physical activity that helps to keep you healthy.
- 6 A round flat food related to Italy.

Speaking

6 With a partner, read the dialogue and replace the words in bold for what's true for you. Change roles.

Student A: What is your favorite food?

Student B: I think my favorite food is spaghetti.

Student A: Why is it your favorite food?

Student B: I like the different flavors. The tomato sauce is a little sour, for example.

Student A: Is spaghetti healthy?

Student B: In regular portions, it's healthy.

