# Checkpoint

### Speaking

1 Write four rooms in your house. Ask a partner to mention two items from each room.

 Room
 Room

 Room
 Room

#### Reading

Read the riddles and guess what the secret occupation is.

Is it your birthday? I have your cake. Do you want a sandwich?
Let me make the bread.

I help with big problems, like a house on fire. A kitty on a tree? Of course I'll help!

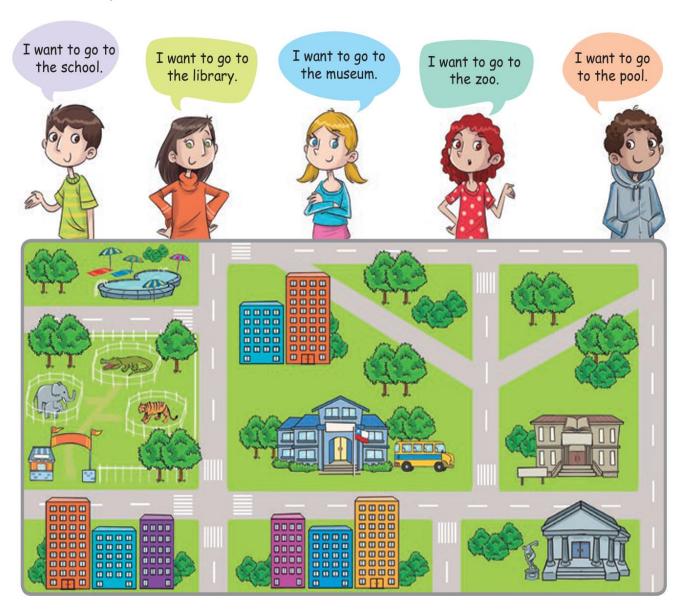
Do you want to learn Math?
I know that! Add or subtract?
You have to be exact. I can
teach you that.

## Lesson 3 My Town

you will learn: To describe places in your city or town.

### Before Listening

Help these friends to go to where they want. Draw their routes on the map.



② Discuss with a partner and complete.



**b.** I can swim at the \_\_\_\_\_\_

c. What places can you find in your town?



The names of these places and things are wrong. Write the correct names.









- Complete the sentences with words from activity 3.
  - a. There are fish and ducks in the small \_\_\_\_\_. They are swimming!
  - **b.** There is a big \_\_\_\_\_\_ near my town. They make toys there!
  - c. There are many cars on the long \_\_\_\_\_\_.
  - d. There is a \_\_\_\_\_\_ of a horse in the park. It's really beautiful.
- Look at the pictures and choose an adjective to describe them. Write the opposite word too.

O. Adjactives gro

Adjectives are used to describe places, objects, people, animals, etc.
For example: big, small, long, short, beautiful, ugly, friendly, playful, old, new and expensive.

Language









### Predict

Cook at activity 1 on page 74. Try to predict the parts of the city mentioned in the audio.