

How to negotiate with an adult and get results!



Do you have to come home earlier than your friends? Does your younger sibling have to do fewer chores than you? Are you allowed to stay up late, or do you have to go to bed at a certain time? Don't complain—try negotiating!

STEP 1: Choose a priority

Don't ask if you can go to Miami with your friends, have a party, and get a dog all at the same time! No adult is going to say yes to all those things. You **have to** focus on the thing you want the most.

STEP 2: Do your research

Think of some benefits for the adult. For example, remind your mom that every time you sleep at a friend's house, she gets a quiet evening and she **doesn't have to** pick you up late at night.

STEP 3: Prepare!

In the week before you make your request, make sure you do all your homework. If you have to do chores at home, do some extra ones! Show that you're mature and responsible.

STEP 4: Choose your moment

Talk to adults when they are calm and relaxed. If you ask them when they are stressed or busy, they won't say yes to anything.

STEP 5: Don't talk about other people's rules

You probably think it's cool that your friend is allowed to stay out late, but adults might take a different view. (And your friend probably **has to** do lots of stuff that you don't, too!)

STEP 6: Be polite and accept a compromise

If the answer is "no," accept it. If you ask your teacher for an extra two days for a project and she gives you one day, just say "thank you." Leave adults in a good mood* and you might be successful the next time you ask for something!

* in a good mood = feeling happy

Talk about rules

- 1 Complete the sentences with the correct simple present form of **have**.

I usually **have** dinner at 7 p.m.

- 1 She always a cup of black coffee in the morning.
- 2 We (not) breakfast together.
- 3 What time (you) a snack?

- 2 Do you ever negotiate with the adults in your life? When? Why? / Why not?

- 3 019 **Read and listen** Which step in the text (1–6) do these sentences summarize?

- a Don't compare your situation to other people's.
- b Don't react badly if you don't get what you want.
- c Make your idea attractive to the adult.
- d Decide on one thing to ask for.
- e Talk to the adult at a quiet time.
- f Give a good impression before you ask a favor.

- 4 **Pairwork** What do you think of the tips in the text? Is this good or bad advice? Why?

have to

- 5 Complete the chart with the **highlighted** words in the text.

have to		
+ Affirmative		
I / You / We / You / They	1 <input type="text"/>	do chores.
He / She / It	2 <input type="text"/>	do chores.
- Negative		
I / You / We / You / They	don't have to	do chores.
He / She / It	3 <input type="text"/>	do chores.
? Interrogative		
4 <input type="text"/>	I / you / we / you / they	<input type="text"/> ...?
5 <input type="text"/>	he / she / it	<input type="text"/> ...?
Short answers		
Yes, I / you / we / you / they do.	No, I / you / we / you / they don't.	
Yes, he / she / it does.	No, he / she / it doesn't.	

Think**Complete the rule.**

- We use 1 + base form to say that it is obligatory to do something.
- We use 2 + base form to say that it is not obligatory or not necessary to do something.

Rules p.W8

- 6 Complete the sentences with the correct form (affirmative, negative, interrogative) of **have to**.

- I set the table because Dad did it.
- What time (you) go for your interview?
- Rob's really lucky. He do any chores.
- (your mom) work this weekend?

- 7 020 Listen to Ashley. Check (✓) who has to do these things—Ashley or her brother Tyler.

	Ashley	Tyler	You
1 chop vegetables	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 sort the recycling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 feed the dog	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 do homework every night	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 take the bus to school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 get up at 6:30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 8 **Pairwork** Complete the "You" column in exercise 7. Then ask and answer questions.

be allowed to**Think****Choose the correct alternative.**

Use (not) *be allowed to* + base form to talk about **obligation / permission**.

Are you allowed to stay up late?

We're allowed to use calculators in the Math test.

I'm not allowed to use my cell phone after 9 p.m.

Rules p.W8

- 9 Rewrite the sentences using (not) *be allowed to*.

- Lauren can have parties at her house.
- I can't go on vacation with my friends.
- The students can use their dictionaries during the English exam.
- My little brother can't have a social media profile.
- They can't stay out after ten o'clock.
- Sorry—you can't take pictures here.

- 10 Complete the email with the correct form of (not) *have to* or (not) *be allowed to*.

Hi Lauren!

How are you? I'm OK. I just finished my first week at boarding school. It is a little strange!

The days are really long. Classes finish at four o'clock, and then we 1 have some free time. But at five thirty we 2 go to the library and do homework for an hour! If you don't have any homework, you 3 read a book. They sometimes have activities in the evenings, but we 4 do them if we don't want to.

Normally, we 5 have classes every Saturday morning, but six times a year school finishes early, at lunchtime on Friday, and we 6 go home for the weekend.

We 7 wear a uniform during the school day, of course, but 8 wear it in the evenings—we can wear what we want. The worst thing is I 9 go to bed at ten o'clock and I 10 take my phone with me!

How's your new school?

Write soon, Ryan

Challenge

Imagine that there are no rules for a day. You don't have to do any chores and you're allowed to do anything you want. Write about your day.

- 11 **Pairwork** Write five questions with *have to* and *be allowed to* about rules at home. Then ask and answer the questions. Whose house is stricter?