

## Give defining information

- Do you ever use words or expressions that your parents or teachers do not understand? Write three or four expressions you use.
- 013 **Read and listen** Choose the best alternative title for the text.
  - Teenagers and adults: speaking a different language?
  - Why parents hate teenage slang
  - An older person's guide to the Internet

## Teen slang decoded

Slang has always existed, but today it is visible to anyone with an Internet connection. And teen slang, in particular, is transforming the language people use every day. Adults often have difficulty understanding teen words or expressions, and for our parents, the Internet is a place **where** teenagers speak an entirely different language. So, help your parents out by showing them this glossary. But whatever you do, don't encourage them to use the words!

**squad** These are the people **that** you hang out with.

*I'm going to see my squad tonight.*

**fam** Your fam are the friends **who** are closest to you—or just one of those friends.

*Thanks for the help, fam!*

**on fleek** This describes something that is perfect.

*Your makeup's looking on fleek today!*

**fail** A fail is something **which** goes very, very wrong.

*That movie was a fail!*

**swag** This word can describe someone **whose** appearance or behavior is cool.

*She looks so swag in those shoes.*

**ship** This is short for relationship. Use it as a verb to say that you approve of a relationship between two people you like—even if it doesn't exist yet.

*I ship Ellie and Ben. They'd be so cute together!*

- Complete the chart with the **highlighted** words in the text.

### Defining relative clauses

Defining relative clauses come after a noun or some pronouns. They identify which person, place, or thing we are talking about. Use:

- / that for people.
- /  for things.
- for places.
- to indicate possession.

You can omit the relative pronoun when it refers to the object of the relative clause.

*Teen slang is transforming the language (which / that) people use every day.*

- Complete the sentences with **where**, **which**, **who**, or **whose**. Use — if no pronoun is necessary.

- He's the guy  friend is a singer.
- That's the hospital  Jim was born.
- This is the book  I told you about.
- He's the teacher  gave me a bad grade.
- Is this the place  you did your apprenticeship?
- This is the same car  my dad bought.
- That's the family  dog bit me.
- The business  she started didn't make much money.
- James got engaged to a girl  he met in college.

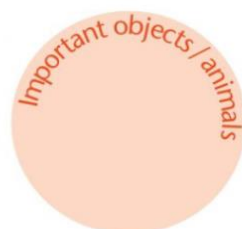
- Rewrite these sentences as a single sentence. Use the correct relative pronoun.

That's the college. I study there.

That's the college where I study.

- I watched the movie. Jack recommended it.
- I met a girl. Her brother is in your class.
- Those are the children. They live next door.
- That's the church. Sue got married there.
- This is my cousin. She's from Spain.
- I got some new shoes. My dad bought them for me.

- Pairwork** Write three examples from your life in each circle. Then ask and answer questions about them.



Who is Mrs. Belmonte?

She's a teacher who was kind to me and helped me to understand Math.

