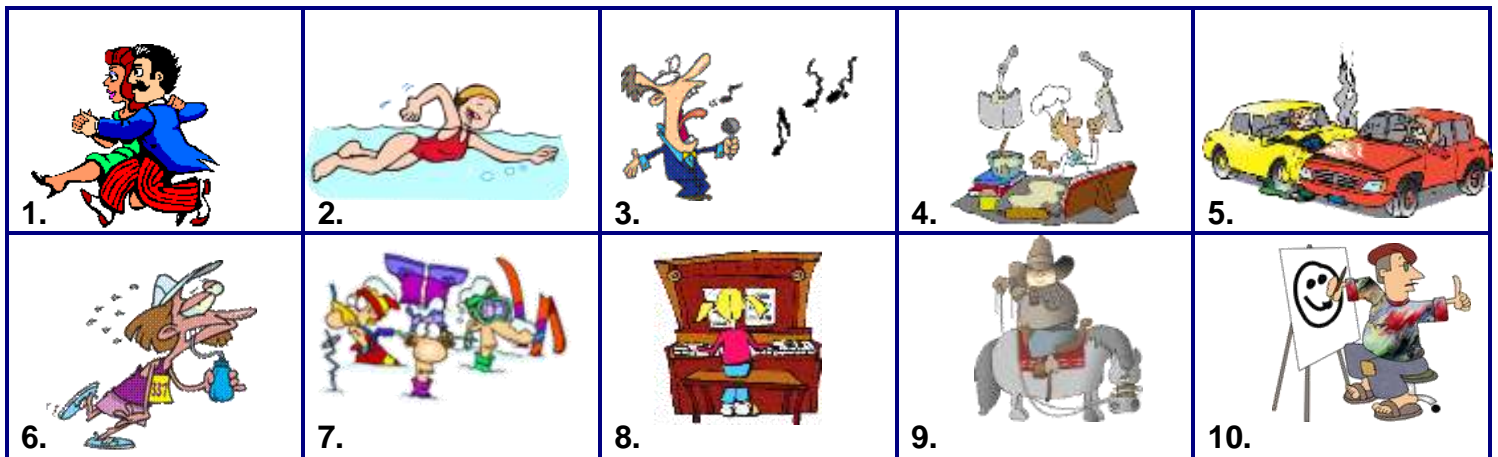


Grammar:

CAN / CAN'T: expressing ability

A. Look at the pictures and write sentences about what these people CAN or CAN'T do.
Use these verbs:

😊 dance 😊 swim 😞 sing 😞 cook 😞 drive
😞 run 😞 ski 😊 play the piano 😞 ride a horse 😞 paint



- | | |
|------------------------|----------------------------|
| 1. Sarah and Tom _____ | 2. Mary _____ |
| 3. Tony _____ | 4. That man _____ |
| 5. Granny _____ | 6. She _____ the marathon. |
| 7. They _____ | 8. Tina _____ |
| 9. He _____ | 10. Mr Smith _____ |

B. And you? Can you do these things?
Write short answers.

- | | |
|--------------------------|-------|
| 1. Can you speak French? | _____ |
| 2. Can you ride a bike? | _____ |
| 3. Can you play chess? | _____ |
| 4. Can you bake a cake? | _____ |
| 5. Can you whistle? | _____ |
| 6. Can you dive? | _____ |



CAN / CAN'T - ability

C. What can you do? What can't you do? Write 3 answers for each question.

D. Look at the pictures and complete the sentences with can/can't and a verb.



1 He _____
 2 It _____
 3 She _____
 4 He _____

5 They _____
 6 She _____
 7 He _____
 8 They _____

E. Answer:

Can a bird sing? _____
 Can a snake jump? _____
 Can a horse run? _____
 Can a fish swim? _____
 Can an elephant fly? _____

F. Form questions and answer them:

MOTHER / YOUR / CAN / DRAW _____ ?

CAN / GRANDPARENTS / GUITAR / PLAY /THE / YOUR _____ ?
