

# **THE VERB CAN:** **EXPRESSING ABILITY**



**OH SAY CAN YOU SING?**

# THE STRUCTURE:

★ In AFFIRMATIVE sentences



+ **CAN** + action

**I can play the piano.**

**She can take really good pictures.**

**We can use the computer.**

**You can speak English.**



★ In **NEGATIVE** sentences



**+ CANNOT + action**  
**or CAN'T**

**I cannot play the guitar.**

**She cannot take good pictures.**

**We cannot use the computer lab.**

**You cannot speak French.**





# **\*In QUESTIONS:**

**CAN +**



**+ action?**

**Can you dance?**

**Yes, I can.**

**No, I can't.**

**Can you ride a bike?**

**Yes, I can.**

**No, I can't.**



# PROHIBITION SIGNS





**Can I park?**

**No, I can't park**



**Can** I park over there?

**Yes, you can**





**NO SMOKING**

**Can I smoke in this Pub?**

**No, you can't**





**Can I talk here?**

**Remember, you **can't**  
talk in the library**



What **can** you do really well?



Check the chart according to your abilities. And then create sentences as in the example

***Tina can drive a car but I can't***

***Tina and I can play tennis***

Can...?	Tina	you
Drive a car	✓	✗
Speak French	✗	
Speak Italian	✓	
cook	✗	
Play tennis	✓	✓
ski	✓	
swim	✓	
Play the piano	✗	
Use a computer	✓	

