THE VERB CAN: EXPRESSING ABILITY

You Can Do It!



You know what

yes you

CAN

THE STRUCTURE:

* In **AFFIRMATIVE** sentences

+ CAN + action

I can play the piano. She can take really good pictures. We can use the computer. You can speak English.



* In **NEGATIVE** sentences



+ CANNOT + action or CAN'T

I cannot play the guitar. She cannot take good pictures. We cannot use the computer lab. You cannot speak French.







+ action?

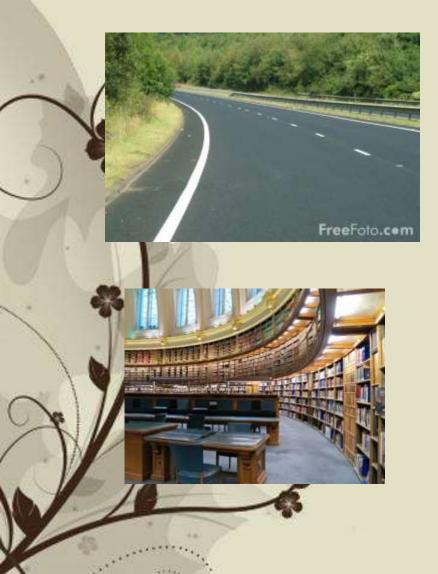
Can you dance? Yes, I can. No, I can't.

Can you ride a bike? Yes, I can. No, I can´t.





PROHIBITION SIGNS









Can I park?

No, I can't park



Can I park over there?

Yes, you can



NO SMOKING

Can I smoke in this Pub?

No, you <mark>can't</mark>



Can I talk here?

Remember, you can't talk in the library



What can you do really well?







Check the chart according to your abilities. And then create sentences as in the example *Tina can drive a car but I can't Tina and I can play tennis*

Can?	Tina	you
Drive a car	>	×
Speak French	×	
Speak Italian		
cook	×	
Play tennis	× 🗸	\checkmark
ski	\checkmark	
swim	\sim	
Play the piano		
Use a computer		

